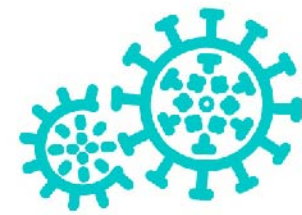


LEARNING MODEL

Key Indicators & Decision Process

These are the factors that are considered when selecting which learning model – distance learning, hybrid or in-person – is best for District 191 schools.



HEALTH

Monitor the prevalence of COVID-19 in our community:

- New cases / 10K residents
- Positive test rate
- Ongoing consultation with health officials



ACADEMIC

Student- and school-related data, including:

- Student attendance
- Virtual Academy enrollment
- Ability to schedule classes efficiently
- Shift in transportation needs



STAFFING

Do staffing levels allow the district to offer the model?

- Staff absentee rates for all positions (e.g. teaching, custodial, leadership, transportation, etc.)
- Substitute coverage



SAFETY

Ability to maintain safe learning environments and follow protocols:

- PPE availability
- Cleaning supply availability
- HVAC systems operating normally
- Students, staff feel safe

CURRENT STATUS



As of Jan. 7

Health Indicators

New cases/10K residents (see state guidance)

- Dakota County 48.8
- Scott County 43.2

The following indicators are reported as

■ = no concern, ■ = may affect decision

Academic Indicators

Green

- Student attendance ■
- Virtual Academy enrollment ■
- Scheduling efficiency ■
- Transportation needs ■

Staffing Indicators

Green

- Staffing rates ■
- Substitute coverage ■

Safety Indicators

Green

- PPE availability ■
- HVAC system operation ■

Making a decision

Using those key indicators, decisions about which instructional model to use for District 191 schools follow this process.

DATA

Information is collected on the above key indicators, as well as in consultation with county and state health officials.

CONSULTATION

Data is reviewed in consultation with the following:

- COVID-19 Advisory Committee (see membership)
- District leadership team
- School Board Chair

COVID-19 Advisory Committee Members

Parents
School health staff
School leadership
Teacher leadership
School Board chair & vice-chair

DECISION

Superintendent Dr. Theresa Battle is charged with making the decision about which learning model is best for District 191 schools.

Per state guidance, the model may be different for elementary and secondary levels.

COMMUNICATE

Any changes or updates to the learning model are communicated:

- Internally (School Board, School/Program leaders, All Staff)
- Externally (Families, Students, Community & Partners)
- To the Dept. of Education

IMPLEMENT

District 191 staff put any changes into effect.