

# **Fiscal Year 2023 Budget Development Board Workshop**

**Lisa Rider - Executive Director of  
Business Services**

**January 27, 2022**



# Overview

- » Review Guiding Change for FY22
- » Review FY23 Adopted Budget Process and Timeline
- » Understand Current Reality after Audit FY21 and Revised FY22 Budget

# Agenda

- Guiding Change
- FY 23 Adopted Budget Process and Timeline
- Current Reality: General Fund Budget Comparative Summary

# Guiding Change

## Guiding Change FY23 Budget Development

Guiding Questions: Given ISD 191's strategic roadmap requires that the district optimizes resources for student learning. How will the budget for FY23 continue to support our mission and priorities, balance the budget and leverage every funding source available? How does the budget align with the goals of advancing equitable student outcomes and the district's strategic directions?

# Budget Process and Timeline

## FY23 Budget Goals, Process, and Timeline

# Adopted FY 23 Assumptions as of January 2022

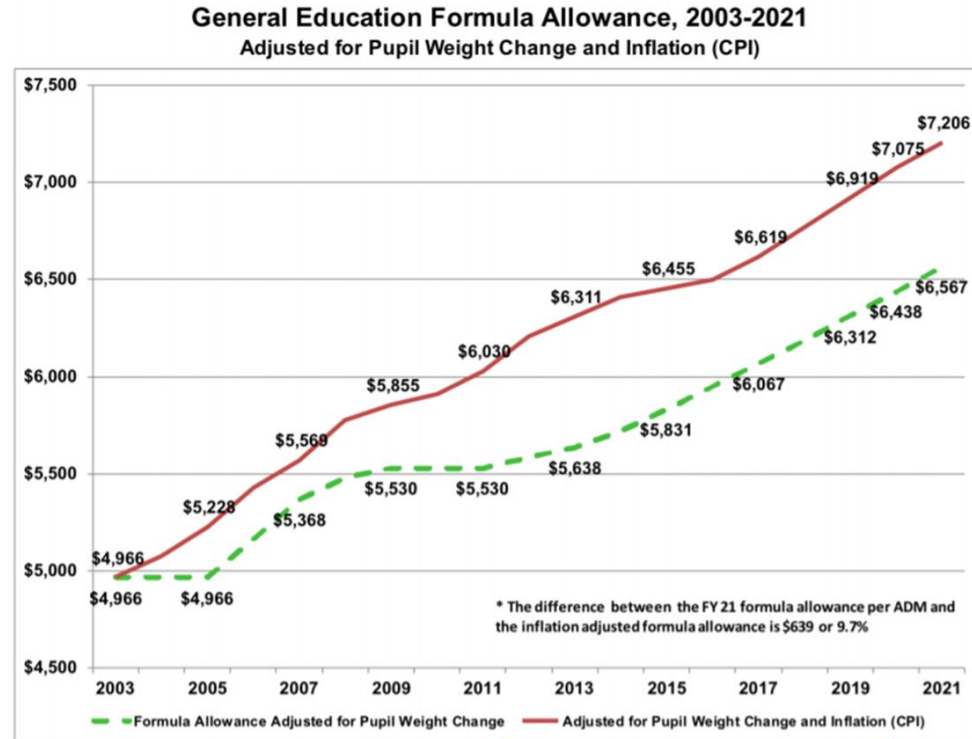
- Enrollment assumed for FY23 will be K-12 7,219 Fall and End of Year (EOY)
- Further assumptions will be included in the projection models in February 2022

# Current Reality

## General Fund Budget Comparative Summary

	Actual Results 2018-19	Actual Results 2019-20	Actual Results 2020-21	Adopted Budget 2021-22	Revised Budget 2021-22
Total Beginning Fund Balance	\$ 15,815,204	\$ 15,379,015	\$ 20,326,027	\$ 21,483,321	\$ 29,521,880
Revenues	131,545,485	132,246,197	129,973,192	123,498,369	126,417,450
Federal Relief Revenues			4,673,195	7,187,245	9,468,267
Expenditures	132,076,288	127,299,185	120,777,339	132,480,192	130,875,664
Federal Relief Expenditures			4,673,195	3,287,245	5,160,034
Variance (Revenues - Expenditures)	(530,803)	4,947,012	9,195,853	(5,081,823)	(149,981)
Total Ending Fund Balance	\$ 15,284,401	\$ 20,326,027	\$ 29,521,880	\$ 16,401,498	\$ 29,371,899
Breakdown of Fund Balance Categories					
Nonspendable	\$ 469,392	\$ 435,457	\$ 382,338	\$ 367,587	\$ 382,338
Restricted	5,526,162	7,878,828	9,020,782	5,476,553	8,261,908
Committed	1,550,194	1,735,209	1,849,491	1,784,069	1,538,385
Assigned			5,081,823	-	-
Unassigned	7,738,653	10,276,533	13,187,446	8,773,289	19,189,268
Total Ending Fund Balance	\$ 15,284,401	\$ 20,326,027	\$ 29,521,880	\$ 16,401,498	\$ 29,371,899
Unassigned Fund Balance %	5.86%	8.07%	10.51%	6.46%	14.11%

# General Education Formula - State Aid is still behind



Source: MDE August 2019 Inflation Estimates



Association of Metropolitan School Districts



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Fiscal Year 2023 Budget Development



# General Education Formula - State Aid Numbers

- The General Education Formula generates for us 41.6% of our total General Fund Revenue in our Revised FY22 Budget
- General Education Formula increase of 2.45% increased the formula from \$6,567 to \$6,728 per pupil
- Applying this increase with no change in enrollment from the prior year = \$1,378,154
- \$1,378,154 is equal to 1.1% increase in all expenditures from the prior year
- Each year we must apply the increase with adjustments for our projected end of year enrollment
- For ISD 191, due to our change in enrollment, our increase in revenue is \$312,910 of additional income which is equal to 0.2% increase in all expenditures from the prior year

# Adopted FY23 Budget Timeline

- January 27 - Board adopts revised FY22 budget
- February 24 - Board receives preliminary list of budget adjustments in workshop
- February - Virtual meetings and presentations seeking input/feedback
- March 10 - Superintendent presents recommended budget adjustments at workshop
- Gather feedback from parents and community after March 10 board meeting
- June - Adopt FY23 Budget

# Next Steps

- FY22 Revised Budget on agenda January 27, 2022 for approval
- Next step is to update our new budget model with revised FY22 data and create preliminary projections for FY23 Budget, to be used as a basis of assumptions in creating the FY23 Adopted Budget
- Board will determine the level of budget adjustments required as part of the FY23 Adopted Budget assumptions

*Thank  
you*