



One91
Burnsville • Eagan • Savage



Open Facilities Usage Planning

2020-2021

December 19, 2019

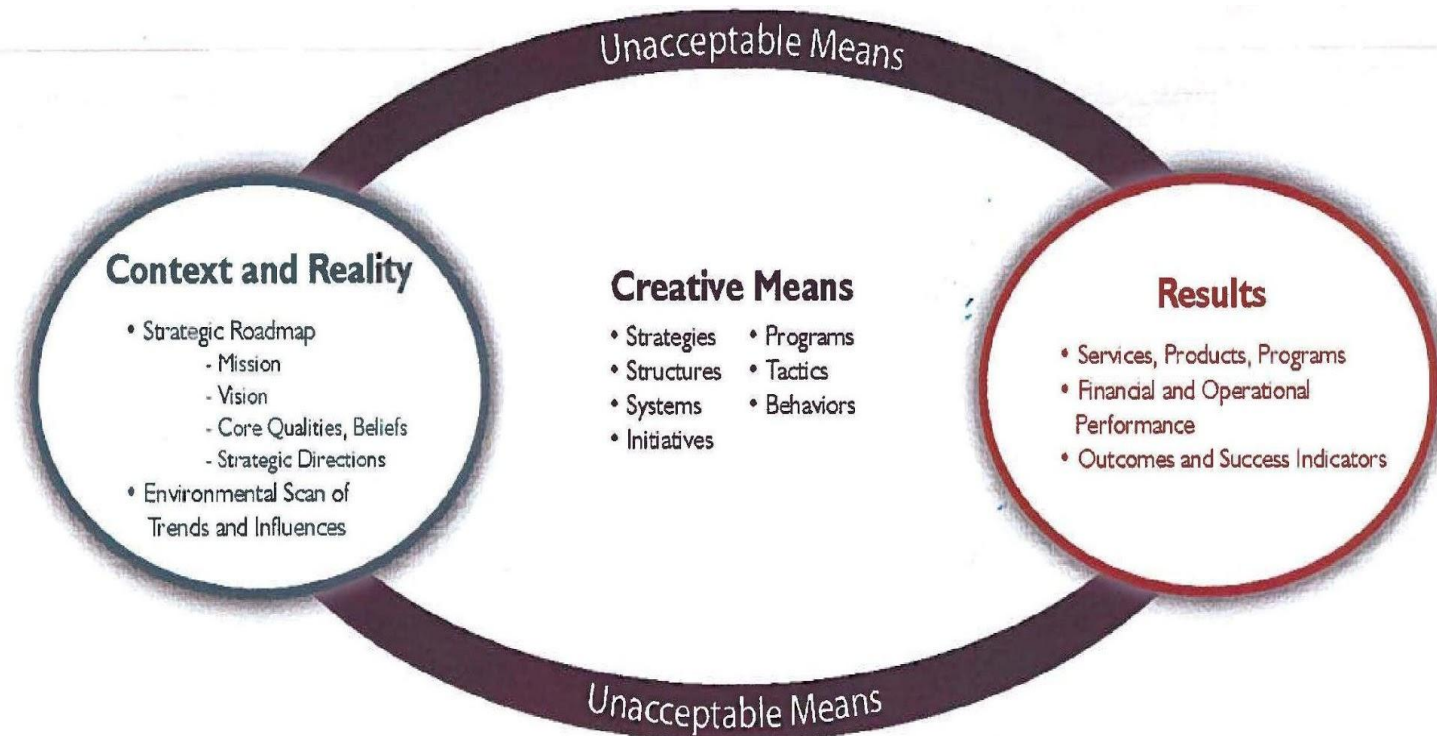
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Agenda

- **Purpose of the Project**
- **Guiding Change Document**
- **Options for Consideration within District**
- **Community Partnership Opportunity**
- **Review Facilities Facts**
- **Timeline**

Purpose

- **Maximize use of Open Facilities**
 - **What are our district needs?**
 - **What are our opportunities for community partnerships?**
- **Leverage our resources as efficiently and effectively as possible**



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Guiding Change Document

Options for Consideration within District

- **Where would the Burnsville Alternative High School be located, if we repurposed their current location?**
- **Where would the Burnsville Eagan Savage Transition (BEST) be located is the River Ridge Building was leased or sold?**
- **Where would the Diamondhead Education Center programs and staff member be located is the building was leased or sold?**
- **Facilities utilization is complex and interdependent on other programs within our district.**

Other Options for Consideration

- 1. District 917 has expressed interest in leasing all of Cedar School.**
- 2. City and Community Partners have begun discussions about the need for creating additional options of childcare.**
 - a. Could an open facility contribute to the solution for creating more childcare options?**
 - b. Are there other community stakeholders interested in collaborating to form solutions?**

Community Partnerships' Role

- **Collaborate and Innovate on community needs**
- **Offer the best, most conscientious advice to the School Board and Superintendent on behalf of the students, staff, and communities of the school district**
- **Keep a “district-wide” mindset**
- **Respect other’s input**

ISD 191 is Committed to:

- **Students, student learning and offering the best possible learning environments and opportunities;**
- **Engaging our community in this process and hearing from many voices;**
- **An open and transparent communication and decision making process;**
- **A cost effective use of our facilities and resources;**
- **Avoiding the creation of inequities or racially and socioeconomically identifiable schools.**

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