







FY21 Final Budget Adjustments Report April 9, 2020 Dr. Theresa Battle, Lisa Rider



Agenda

- Where things stand now
- Interactive Model
- Next Steps



Goals FY21

- Be good stewards of taxpayer dollars
- Comply with all statutory uses of funds
- Align budget to strategic plan initiatives
- Include constituents' perspectives and input throughout the budget process
- Be transparent about the district's current and projected finances, budget processes and budget decision-making
- Submit a balanced budget



Enrollment assumes using 7,606 K-12

Initial Projected Deficit	\$8,500,000
Identified Savings/Revenue	
Voter-approved levy	\$1,600,000
Closing facilities	\$2,600,000
 Right-sizing based on enrollment 	\$1,300,000
 Additional adjustments/efficiencies 	\$1,740,000
Remaining Deficit	\$1,260,000



Interactive Model

General Fund Summary FY21 using 7,606 for enrollment assumption (PDF format)

Final List of FY21 Adjustments (PDF format)



Budget Input

Board Guidance and Direction

Online input results summarized

- What programming would you prioritize as the district works toward its mission?
- What efficiencies should the district explore?



Next Steps: Continual Budget review

- Commitments
 - Ensure quality instructional programs and students supports
 - Ensure we align our expenditures to the revenue received
- We acknowledge there are many unknowns:
 - COVID has reduced revenue streams
 - Enrollment for the fall
 - Summer School
- Leadership Actions:
 - Practice of carryover for Site and Department budget will be limited
 - Each Site/Department will be asked to function within 98% of allocation of budget and strict adherence to budget limits
 - Cost saving efficiencies are requested of all employees, sites and departments
 - A district-wide determination of how our public may assist our schools and programs will be developed and communicated



Next Steps: Timeline

<u>June</u>

- June 11, 2020 Board receives report on Adopted Budget FY21
- June 18, 2020 Board approves
 Adopted Budget FY21



