					Total Savings (Sal +	
REF#	Department	Item Description	FTEs		Ben)	Impact Statement
	NonClassroom					
1	Tchrs	Closing LSN 2.6 FTE	(2.60)	Υ	(170,267.45)	Remaining staff will adjust for student movement as needed
	NonClassroom				(400 -00 44)	
2	Tchrs	Closing Counselors	(2.00)	Y	(132,709.44)	Remaining counselors will adjust for student movement as needed
_	NonClassroom Tchrs		(0.00)	Υ	(152.907.00)	Demaining spherole have assigned social workers
3	NonClassroom	Closing Social Workers	(2.00)	Y	(152,897.96)	Remaining schools have assigned social workers
4	Tchrs	Closing Psychologists	(1.00)	Υ	(83,118.85)	Remaining staff will adjust for student movement as needed
		Closing Elementary Teachers	(6.00)	Y	(406,990.32)	Remaining staff will adjust for student movement as needed
		Closing Middle School Media	(0.00)		, , ,	·
6	Classroom Teachers	Specialist	(1.00)	Υ	(87,420.50)	Remaining schools have assigned media specialists
7	Clerical	Closing Clerical	(5.00)	Υ	(254,791.00)	Remaining schools have assigned clerical
8	Custodial	Closing Custodian	(5.00)	Υ	(316,493.90)	Remaining staff will adjust as needed
9	Principals	Closing Principals	(1.00)	Υ	(197,668.73)	Per Principal adjustments
	NonClassroom					
10	Tchrs	Closing TOSA's	(2.00)	Υ	(135,238.10)	Per Principal adjustments
	NonClassroom				,	
11	Tchrs	Closing Deans Closing Secondary Teachers	(2.00)	Y	(193,439.76)	Per Principal adjustments
12	Classroom Teachers	Building Closure	(6.00)	Υ	(405,714.30)	Remaining staff will adjust for student movement as needed
		Closing Elementary 18 hours Lvl 2	,	V	(77.424.54)	Development of the district deal are an extensive deal
13	Educ Assistants	EA's	(2.00)	Υ	(77,131.54)	Remaining staff will adjust for student movement as needed
1.4	Classroom Teachers	Rightsizing Elementary	(0.50)	Υ	(406,990.32)	Adjustment for enrollment
		Rightsizing Secondary Teachers	(6.50)	Y	` '	Adjustment for enrollment
15	Classroom reachers	Rightsizing Secondary reachers	(13.40)	Y	(906,095.27)	The original purpose of the 4:30 PM activity bus was to provide transportation
						home for student athletes and activity participants with after school events
						and practices. Very few students ride the activity bus home. The reduction to
						two days per week would be communicated to both MS and HS students and
						activities that utilize the bus would be scheduled more purposefully on these
		Reduce After-School Activity				days. This has no impact on the BYC buses that transport students home at 6:
16	Athletic	Bus to 2 days per week	0.00	Υ	(48,600.00)	00 PM.
		Eliminate Assistant 1 Assistant				This will assign one coach per level in each program (i.e. 5 levels of basketball
		Coach Position in: Softball, Girls				equals 5 coaches). Currently these programs have an additional assistant coach
		Basketball, Boys Basketball,	(4.00)	.,	(	assigned to varsity. There will be fewer adults working with students increasing
17	Athletic	Girls Soccer	(4.00)	Υ	(20,796.31)	the student to coach ratio. No impact on student ability to participate.
						It will eliminate opportunities for students. Fall Spirit Cheer Team currently
						cheer at 8 football games. There has not been enough students to sustain a Winter Spirit Cheer Team. Competitive Cheer is a separate program that would
						continue as an opportunity for interested participants. (Includes \$1,600 for
18	Athletic	Eliminate Spirit Cheer Program	(2.00)	Υ	(9,806.11)	transportation to away games)
		Eliminate Assistant Football	. ,			The football program has been reduced from 5 levels of football to 4, however
		Coaching Stipends (Approx 2.5				the coaching positions have never been adjusted. No impact on student ability
19	Athletic	FTE)	(2.50)	Υ	(12,075.00)	to participate.

REF#	Department	Item Description	FTEs		Total Savings (Sal + Ben)	Impact Statement
IXLI #	Department	item bescription	11123		Delly	Numbers are low and do not necessitate an additional coach. No impact on
20	Athletic	Eliminate JV Boys Golf Stipend	(1.00)	Υ	(4,715.00)	student ability to participate.
		Eliminate 1 Stipend from Boys	(=:55)		(1). =5155)	There will be fewer adults working with students increasing the student to
21	Athletic	and Girls Cross Country	(1.00)	Υ	(6,440.00)	coach ratio. No impact on student ability to participate.
22	Activities	Reduce the High School Newspaper/Editorial Head Stipend	(1.00)	Y	(4,579.00)	Currently no publications/updates that are known generated by this position.
23	Activities	Reduce the High School Newspaper/Editorial Assistant Stipend	(1.00)	Υ	(2,645.00)	Currently no publications/updates that are known generated by this position.
24	Activities	Metcalf Yearbook Stipend	(1.00)	Υ	(2,070.00)	No impact on student ability to participate. Offered at other middle schools.
25	Activities	Metcalf Drama Stipend	(1.00)	Υ	(3,167.00)	No impact on student ability to participate. Offered at other middle schools.
26	Activities	Metcalf Science Fair Stipend	(1.00)	Υ	(2,415.00)	No impact on student ability to participate. Offered at other middle schools.
27	Activities	Metcalf Co-Curricular Lic. Inst. /Other Stipend	(1.00)	Y	(545.00)	No impact on student ability to participate. Offered at other middle schools.
28	Activities	Metcalf Student Council Stipend	(1.00)	Υ	(3,565.00)	No impact on student ability to participate. Offered at other middle schools.
29	Activities	Metcalf Marching Band Stipend	(1.00)	Υ	(3,220.00)	No impact on student ability to participate. Offered at other middle schools.
30	Activities	Metcalf Proud Stipend	(1.00)	Υ	(2,070.00)	No impact on student ability to participate. Offered at other middle schools.
31	Activities	Metcalf Vocal Music Stipend	(1.00)	Υ	(3,220.00)	No impact on student ability to participate. Offered at other middle schools.
32	Activities	Metcalf Drumline Stipend	(1.00)	Υ	(518.00)	No impact on student ability to participate. Offered at other middle schools.
33	Classroom Teachers	Reduce EL staffing by .5FTE	(0.50)	Υ	(35,000.00)	Remaining staff will adjust for students as needed
34	Classroom Teachers	Special Education Positions	(8.50)	Υ	(637,500.00)	Remaining staff will adjust for students as needed
35	Classroom Teachers	Title/Compensatory/Interventi on adjustments	(4.00)	Υ	(400,000.00)	a shift will be made in the manner we spend Title funds to allow for greater spending on staffing
36	Insurance	Reduction in premium adjustments	0.00	Υ	(75,000.00)	N negative impact to staff or students
37	Insurance	LTD/Life insurance adjustments	0.00	Υ	(30,000.00)	No negative impact to staff or students
38	Revenue	Increase Revenue from 3rd Party Billing	0.00	Υ	(200,000.00)	consultant expected to generate greater revenue to offset costs
39	Clerical	ECSE Clerical	(1.00)	Υ	(60,000.00)	Reduce by a clerical position
40	Clerical	Finance Staffing Plan	(0.75)	Υ	(45,000.00)	Reduce by a clerical position
41	Communications	Add budget for branding marketing	0.00	Υ	100,000.00	Increase marketing plan to retain students
42	Classroom Teachers		4.00	Υ	400,000.00	Pathways at elementary schools
43	Business Lease	Return copiers for closed buildings	0.00	Υ	(16,000.00)	This is being finalized
44	Utilities	Dormant buildings reduce in utilities	0.00	Υ	(30,000.00)	This should be a positive impact from closing buildings

					Total Savings (Sal +	
REF#	Department	Item Description	FTEs		Ben)	Impact Statement
45	Contractor	Fund Mental Health contract FY21 w/ FY20 Safe Schools Money	0.00	Y	200,000.00	Anticipated need that will require funding
46	Contractor	Funds needed for Capital modifications for Special Education Programming FY21	0.00	Y	50,000.00	Anticipated need for Special Education Programming FY21 as of 4/7 chged to reflect belief we can cover from line item budget \$150,000 leaving only \$50,000 necessary for addition.
50	Classroom Teachers	**Restore CIS at BHS	0.00	Υ	66,000.00	From prior year - was a reduction, question if needs to be restored. If so, the plan would be to use Title IVa dollars to cover this cost.
		**Increase elementary/secondary class				
56	Classroom Teachers	sizes by 1	(9.00)	Y	(900,000.00)	one of the three may be chosen - not any combination
					(5,669,913.86)	YES, included in FY21 Budget
					(3,611,445.90)	NO, Not included in FY21 Budget
KEY		only one of the three				
		indicates items decided by board or considered part of base				
		indicates a recommendation by leadership				