

Future Ready. Community Strong.

High School Enrollment Checklist

The following checklist is provided to assist you in gathering and completing all information that is needed to successfully enroll your child(ren). Please return all documents to the Enrollment Center or email: enrollmentcenter@isd191.org.

Student Name School		ol	
Item and Description		Required	Office Use
ONE91 Registration Forms: 1. Checklist (1 per student) 2. Family Information form (1 per family) 3. Student Information form (1 per student)		Х	
 Minnesota Language Survey (1 per student) HS Student Transportation Registration Form (1 per student) Consent to Release Educational Information (1 per student) 			
Proof of Legal Name and Birth Date – e.g birth certificate, passport, I-94 or hospital birth record		X	
Proof of Residency – e.g. home purchase agreement, rent/lease agreement or utility bill		Х	
Pupil Immunization Record - State or Health Care Provider form		Х	
Additional Forms and Descriptions Application for Educational Benefits: If your family qualifies, your student(s) can receive free or reduced-meals and possibly other benefits, including discounts for participation in athletics, band and other activities. Apply on the ISD191.org website by clicking on the "Educational Benefits Apply/Waive" button at the top of screen.			
Early Childhood Screening : Required for Kindergarten entry. Can be done anytime between ages 3-5. Schedule an appointment at www.communityed191.org or call 952-707-4117.			
Student Child Care Information: Used to arrange transportation to and from in district day care. Form availat Enrollment Center or on the Transportation webpage at ISD191.org.	ailable		
School District Enrollment Options Program State Form: Used to request enrollment into a District ONE91 school when living outside of District ONE91's boundary area. Form available at Enrollment Center or on the Enrollment webpage at ISD191.org.			
Variance Request Form: Used to request enrollment into a District ONE91 school other than the school ser your residential area. Form available at Enrollment Center or on the Enrollment webpage at ISD191.org.	ving		
District Communication Loa (for office use only)		tudent ID:	
		tart:	
		rade:	
		ast Loc:	
		E: Y/N	
		ar: Y/N	
		ntake:	
	D	ata Entry:	



REGISTRATION FORM-FAMILY INFORMATION

Primary Household - Student lives with: First Name Cell Phone Work Phone Last Name No \square Yes \square Legal Guardian **Email Address** Relationship to Student Interpreter Needed? No Yes Translated Communications Needed? No Yes If yes, what language? First Name Cell Phone Work Phone Last Name No \square Yes 🗌 Legal Guardian **Email Address** Relationship to Student Translated Communications Needed? No Yes Interpreter Needed? No Yes If yes, what language?_ Apt./Lot# Zip Code **Street Address** City State Secondary Household – Legal Guardian that Student does not live with: Last Name First Name Cell Phone Work Phone **Email Address** Relationship to Student **Street Address** Zip Code Apt./Lot# City State Interpreter Needed? No Yes Translated Communications Needed? No Yes If yes, what language? List ALL CHILDREN (birth to grade 12) in primary household including those children attending elsewhere. Use legal name as listed on birth record. Birth Date First Name Gender School Attending Last Name Grade Mo/Day/Yr M M F M F M F Μ F F Emergency Contact Information: List a minimum of TWO emergency contacts who will assume temporary care of your child if you cannot be reached. **Cell Phone** Name **Relationship to Student Work Phone** Please answer the following questions regarding the family. Have you moved to this school district for temporary or seasonal agricultural work (migrant)? No Yes Are you currently residing in temporary housing (shelter, with relatives/friends, hotel)? No Yes Currently, does the student(s) have a parent, guardian, sibling or relative in the military? No Yes If a family member is currently on active duty in the military, is this person currently deployed? Yes No



REGISTRATION FORM-STUDENT INFORMATION

Student Legal Name	as listed	d on bi	rth record.											
Last Name			First Name				_		Middle Na	me	_	Studen	t ID (of	ffice use)
Date of Birth			Grade Level				_		Gender:	Male		Female		
Date of Biltin			Grade Level											
Please answer the foll														
Has the student moved to					No		Yes		Country:					
If yes, date the student first If yes, date the student first					Month Month									
ii yes, date the student ins	si allenueu	I SCHOOLI	III the office States		WOIT	I/Day/	real							
Student's Race and Et	hnicity D	Data Col	<u>llection</u>											
These data are collected f										equired	to comp	olete this sec	ction in	order to
enroll your child in ONE91	. If you ch	noose no				e/ethr	nicity b	ase						
State (choose one)	Samuel Landing	. 0	Federal (select all tha		<u>y)</u>				<u>Federal</u>		Para and a			
Is this student North Amer No Yes		n?	Am Indian/Alaskan Na Asian	ative					IS this st	udent i	Hispanic	or Latino? Yes		
NO FES	>		Native Hawaiian or Pa	acific Isla	andor				INU			162		
			Black or African Ameri		anacı									
			White											
Educational History							· ·		•					
Educational History If entering Kindergarten, has	vour child r	eceived a	n early childhood screenin	ng? No		Yes		If v	es, where?					
Has your child ever attended				Yes			s, whe		C3, WIICIC:					
Has your child attended anoth				Yes		_	s, whe							
Does this student participate	•	ervices o		Yes		Doe	s this s	stude	nt have a curi	ent 504	plan?	No		Yes
Does the student have a curr	ent IEP?		No	Yes										
Health Information														
Asthma No	Yes	Othe	er Medical Conditions (e.g.	ADD/ADI	HD, sur	geries,	emotio	nal co	oncerns, GI issu	es, etc.)				
Diabetes No	Yes	Alle	rgies (e.g. bee stings, food, la	atex, polle	en, etc.))								
Seizures No	Yes	List	ALL Medications											
Hearing Concerns No	Yes	Spe	cial Diet Restrictions (e.g. ç	gluten, da	iry, fruit	t, etc.)								
					· ·									
Vision Concerns No ALL medications and treatments	Yes both prescrib	bed and ov	rer the counter require a parer	nt signatu	re and a	a signe	d autho	rizatio	on form which o	an be fou	und on the	"Health Servic	es" web	page at
ISD191.org.	ianal\								Dhone #					
Physician/Clinic Name (opt	ionai)								Phone #					
Minnesota Statutes and ru will only be shared with au information, known as "dire otherwise.	ıthorized d	listrict pe	rsonnel. The informatio	on will be	ecome	e a pa	rt of th	ne st	udent's pern	nanent	cumulati	ive record.	Certair	ı
I understand that I may ref the event of an emergency													o cont	act me in
Parent/Guardian Signatu	ıre										Date			

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information

Student's Full Name: (Last, First, Middle)		Birthdate or Student ID:			
	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:			
1. My student first learned:	language(s) other than English English and language(s) other than English only English.				
2. My student speaks:	language(s) other than English.English and language(s) other than English.only English.				
3. My student understands:	language(s) other than English English and language(s) other than English only English.				
4. My student has consistent interaction in:	language(s) other than English English and language(s) other than English only English.				
Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.					
Parent/ Guardian Information					
Parent/Guardian Name (printed):					
Parent/Guardian Signature:		Date:			

^{*} All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.



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STUDENT TRANSPORTATION SERVICES

100 River Ridge Ct., Burnsville MN 55337 Tel. 952-707-2067 or 952-707-2069 Fax: 952-707-2097

Email: <u>transportation@isd191.org</u>

SENIOR HIGH SCHOOL STUDENT TRANSPORTATION REGISTRATION FORM

SCHOOL YEAR _____

<u>Students entering grades 9 through 12 MUST register their busing needs</u>. The Student Transportation Services department contracts for the number of buses and drivers required to transport only those students who will require to-and-from school bus service. Obtaining an accurate count of students who will actually ride school buses is very important to the design of efficient, low cost routes.

Students and families eligible for transportation who decline bus service at this time may reestablish the service at any time during the school year by contacting the Student Transportation Services office. If you believe your student would have only an occasional need to ride the bus, you may call the office at any time during the school year to learn the location and time of the nearest bus stop with seats available.

Will bus transportation to an	ia from school be required to	or your senior nigh student?
	YES NO	
Student will be attending:	Burnsville Senior High 600 E. Highway 13 Burnsville, MN 55337	Burnsville Alternative High School 2140 Diffley Rd. Eagan, MN 55122
Student Name:(last, first, middle)		
Student ID #	Grade:	
Address:Street number/name	City	State Zip
Parent Signature:		Date:



High School Consent to Release Educational Data

	Office Use:
1st Request:_	
2 nd Request:	

Student Information					
Student Last Name	First Name	Middle Name			
Date of Birth	Grade Level	Gender: Male Female			
	Previous School Information	on			
Previous School/Organization Name		City, State			
Phone	- Fax	Email			

I authorize Independent School District 191 to obtain official school records, please include ALL of the following:

- Transcript, exit grades (if applicable), birth document, student schedule.
- Academic Assessments: MAP, DIBELS, MCA, MTAS, ACCESS test scores.
- Attendance Data: days absent and truancy records.
- Medical & Health Records: vaccination history and other health records, if applicable.
- Special Education Records including; current IEP, assessment reports, evaluation reports.
- Disciplinary Records: in accordance with MN State Statute120A.22 Subd. 7(c).

PLEASE DO NOT MAIL THE ENTIRE CUM FOLDER - we will return to the school

	Please release records to the designated ISD 191 school:							
\checkmark	School Name:	Address:	Email	Phone	Fax			
	Burnsville High School	600 East Highway 13, Burnsville MN 55337	bhsrecords@isd191.org	952.707.2108	Email only			
	Burnsville Alternative High School	2140 Diffley Road, Eagan MN 55122	Fax only	952.707.4020	952.707.4024			
Pare	nt/Guardian Signature		Date					
Desi	Designated School District Staff (if parent signature not obtained)							

In accordance with MN State Statute 120A.22 Subd. 7(a), written permission of the parent/guardian is not necessary in the transfer of records to a school in which the student intends to enroll.